

Intent

At Beccles Primary Academy, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.

The geography curriculum at Beccles Primary Academy enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills.

We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Implementation

Geography at Beccles Primary Academy, is taught thematically across all key stages.

Each year group focuses on a specific country following the National Curriculum guidance, making comparisons between the human and physical geographical features of this location and their own locality. Each year group also conducts a local fieldwork study, expanding the area each year. In EYFS, the children start with a study of their school progressing to Year 6 children focusing on the Waveney area.

Key Stage 1, through their line of enquiry, focus on key geographical features of the United Kingdom, including major cities, counties and physical features such as oceans and seas. These are then compared to other cultures and countries, enabling the children to use geographical skills to answer key lines of enquiry. This enables the children to grasp more complex concepts later on in KS2 and beyond.

In Early Years, geography is encompassed through the Understanding of the world, combining People and Communities, The World and Technology. Children begin and continue to develop an understanding of geography through theme-based learning. In addition, we encourage children to reflect on their own locality and express their own past experiences through imaginative play.

Geography Curriculum



Impact

By the time children leave Beccles Primary Academy they should be able to:

- Provide developed knowledge of a range of locations and countries of the world.
- Understand geographical fieldwork skills, enabling them to draw their own conclusions from lines of enquiry.
- Be able to explain clearly the geographical processes and concepts studied, and how these effect the features of a given location.

We measure the effectiveness and impact of our Geography Curriculum in a variety of ways:

- Summative assessment – termly assessments take place to track pupils' progress against age related expectations for geography.
- Leaders' monitoring – lesson observations; learning walks; book scrutiny, pupil voice.
- Children in the foundation stage are assessed within the EYFS framework and their progress tracked using Tapestry observations.
- Formative assessment – assessment for learning takes place daily and is used to identify individual needs and to inform future planning.