

BECCLES PRIMARY ACADEMY: Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will have immediate access to remote learning via Tapestry in Nursery and Reception and Years 1 – 6 will use Seesaw (Online Learning Platform)

You will be updated when further provision is available through the school's social media, email, text and/or phone call.

We will have resources available to be collected from school, such as an exercise book to complete their work in, for the period of the remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were at school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Children in Nursery and Reception will receive packs to support home learning on Tapestry and will continue to follow the Early Years curriculum.
- Reading in Nursery, Reception and Year 1 will focus on phonics and use videoed lessons available from our phonics programme; Read Write Inc. These will be available on Tapestry and Seesaw.
- Reading in Year 2 onwards will be adapted with a focus on comprehension available on Seesaw in line with your child's regular learning.
- English will be aligned with your child's regular learning via National Oak Academy's online resources, and some teacher made resources.
- Maths will use White Rose's online resources in line with your child's regular learning.
- All children will have a story read to them daily, for a class text.
- In order to support families working together, we have listened to your concerns and have organised subject theme projects for each week of remote learning. These projects will be designed and taught by the subject lead from school focusing on the key skills and knowledge that is important to that subject and what would be taught in school. Each day will have the same focus, but the children's activities will be pitched at their age group to allow families to work together while also ensuring challenge for all pupils. To ensure all children receive a broad and balanced curriculum during the period of remote learning, each week will have a different subject focus. For those who wish to extend their learning, optional challenges will also be provided.
- To ensure we fulfil our purpose of 'We are healthy', each week there will also be optional Thrive and Physical Educational activities for children.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	Your child will be provided with a minimum of 3 hours learning per day for pupils in KS1 and a minimum of 4 hours for KS2.
Breakdown of hours	<p>Reception Children will complete up to 30 minute sessions covering a range of activities including: Phonics, Dough Disco, Story Time, Physical Activity and Letter formation and Number work.</p> <p>Years 1 – 6:</p> <p>Maths: A minimum of 1 hour</p> <p>English: A minimum of 45 mins (1 hour in KS2)</p> <p>Reading: A minimum of 30 minutes (45 minutes in KS2)</p> <p>Subject Theme Projects: A minimum of 45 mins (1 hour in KS2)</p> <p>Class story: Every class will receive a reading of their class text (15 mins)</p> <p>Optional Activities: In addition to this core offer, we will also provide additional optional activities which will include: THRIVE; Physical Education and a challenge to extend learning around the weekly subject projects.</p>
Timetable for the day	<p>In order to help your child during the period of remote learning, we strongly recommend that you create a structure for the day.</p> <p>In school, the children would experience a reading, English and maths lesson in the morning. In the afternoon, they would hear the class text and then complete the subject theme projects.</p> <p>However, we are aware that this may not be the structure you are able to follow and so will release all learning activities on Seesaw before 9am. Optional Thrive and Physical educational activities will be available after 1pm.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Links to external websites will be provided via Seesaw and the school's website.

For example:

<https://web.seesaw.me/>

<https://www.thenational.academy/>

<https://whiterosemaths.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/this-terms-topics>

For additional guidance on how to access the above links, please check the school's social media page, website, or alternatively contact the school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where possible and families are eligible, we will loan additional devices such as laptops from Government schemes to support the remote learning.

Where devices are unavailable, we will contact families who would benefit from paper packs of learning and provide these. These will be delivered or available to collect from the school site at set times.

Please contact the school for support and guidance.
Tel: 01502 713281

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Websites to support the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose, Oak National Academy lessons, video/recordings made by teachers) accessed via Seesaw.
- Worksheets accessed via Seesaw.
- Recorded teaching.
- Access to printed resources when required.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

To support learning remotely:

- Provide your child with a daily routine, including logging on to the Seesaw platform daily to connect with their teacher and classmates.
- Upload work daily to Tapestry or Seesaw
- Completing daily work on paper packs where this is available in lieu of online learning.
- Support daily reading.
- Prioritise your child's wellbeing; take regular breaks and daily exercise outside wherever possible.
- Contact the school with any concerns or queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's engagement with remote online learning will be checked daily. Where there are any concerns surrounding your child's engagement, a member of staff will contact you, offering support where necessary.

There will be the opportunity, via Seesaw, for parents to privately communicate with the teaching staff if they have any concerns or need support with the remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Learning submitted via Seesaw will receive feedback within 24 hours in a working week.

This may include:

- A 'like' from a teacher
- A comment from a teacher
- A suggested next step
- Whole class feedback
- Scaffolded support to address errors.
- An arranged phone call where necessary.
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Where appropriate, this work will be used to inform your child's assessment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where necessary, learning provided will be matched to individual needs, such as: differentiated learning tasks, scaffolded prompts and frameworks, video/phone call/online support with a member of staff.

Additionally, our SENDCO (Ms Clay) will be available to offer support and guidance alongside the class teachers on the use of the accessibility tools to support remote online learning.

Pupils with specific learning needs may also work closely with a SEND HLTA during the period of remote learning. They will be their point of contact and offer feedback, support and will be able to offer regular check ins and sessions designed to support the pupils at their level of working. This will also include those pupils working remotely but not online.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will take every reasonable step to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

In the case of those who are able to access online learning, work will be uploaded consistent with the minimum of 3 hours per day (for KS1) and 4 hours per day (KS2) set out by the Government and accessed via Seesaw. This work will then be marked, and feedback provided by the class staff. The school will also offer welfare calls and check ins to maintain contact with the child and their family.

This differs from a whole bubble closure due to the fact that the class teacher will be unable to check the work online whilst also teaching in school. However, another staff member and class teacher will discuss any additional needs or support required and then that staff member will take a lead on facilitating this remote learning.

Further Information

If you require further information or support, please contact the school office:

office@becclesprimaryacademy.org TEL: 01502 713281