Beccles Primary Academy: Summary of Catch-Up Strategy (updated 10.05.2021)

School information			
School	Beccles Primary Academy		
Academic Year	2020 - 2021	**Catch-Up Funding Received 2020-21**	Estimated at 14,960
Total number of pupils	189	**% Disadvantaged Pupils**	48%

Contextual Information (if any)

Summary of Key Priorities *(related to overcoming challenges for pupils catching up on lost learning)*	
A.	As an RI school, to support teachers to develop a broader range of teaching strategies to ensure high quality teaching & learning in all classrooms
B.	To plan and implement high quality interventions for identified pupils to make targeted progress
C.	To support children's identified social and emotional needs in order to develop their learning strategies

Summary of Expected Outcomes	
A.	Great teaching is evident across the school, there is targeted interventions for some pupils (SEND)
B.	For targeted children to make increased progress and for the gaps in learning to be reduced
C.	For social and emotional learning opportunities to be embedded in the school curriculum

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	**Action/Strategy**	**Which pupils have been targeted for this strategy? Who will benefit?**	**Expected Impact**	**Staff lead**	**Monitoring: When and how will you evaluate impact?**	**Cost (School Budget)**	**Cost (National Funding)**
Quality First Teaching	Teachers to complete a self-evaluation of components for high quality teaching	All pupils Pupils and teaching staff	Teachers are aware of own development needs and targeted CPD can be tailored to suit need Online CPD programmes	HT	School monitoring: Learning walks, lesson observations, book looks Performance Management Targets	CPD budget **£1500**	CPD costs **£2000**
	Teachers and Learning Support Assistants to be released to observe other staff deliver the key components identified for their development towards quality first teaching	All pupils Pupils and teaching staff	Focus on 4 components for high quality teaching will ensure great teaching is consistent across whole school.	HT TW	School monitoring: Learning walks, lesson observations, book looks Performance Management Targets		Supply cost £200 per day 10 days cover **Total £2000**
	Consistent format and expectations for each year group with medium term plans	All pupils Pupils and teaching staff	For staff to understand what constitutes 'essential knowledge' in each subject, The content, sequencing and progression of the curriculum is appropriate and secure in each subject from Reception through to Year 6.	CP	Start of September 2020 School monitoring: Learning walks, lesson observations, book looks		
Pupil assessment & feedback	PiXL Transition Package Autumn Term	All pupils	Accurate identification and addressing of all gaps in pupils learning	HT CP	3 week blocks of package Staff meeting 23.09.2020 to evaluate impact Pupil progress meetings – wk beg 23.11.2020 to evaluate teaching impact	PiXL Program **£ 2400**	

	RWI baseline assessment	Pupils in Y1, Y2, Y3 and specific group in Y4	Pupils to be grouped according to need and gaps identified – pupils learning at appropriate level	VC	Assessment schedule of 6 weeks School monitoring: Learning walks, lesson	RWI development days **£750**	
	RWI Training & delivery online support package.	Pupils in Y1, Y2, Y3 and specific group in Y4	Staff development in teaching phonics	VC	Assessment schedule of 6 weeks School monitoring: Learning walks, lesson		Cost of package **£1680**
	RWI reading books to support programme	Pupils in Y1, Y2, Y3 and specific group in Y4	Increase book stock so that reading can be continued at correct strand at home	VC	Assessment schedule of 6 weeks School monitoring: Learning walks, lesson		Total costs **£1700**
	PiXL Spelling assessment	All pupils	Accurate baseline to identify gaps in year group expectations Specific teaching to appropriate year group strategies	CP	Teachers to monitor weekly English Leads to monitor impact of PiXL and homework on Seesaw each half term.	PiXL cost	
	Reading Speeds	All pupils	To accurately identify a baseline of fluency and understanding	CP	Termly assessment to monitor progress	PiXL cost	
	THRIVE assessments for each child	All pupils	To create individual action plans to plan activities tailored to support a child's emotional and social learning needs.	SM	After activities for each phase have been delivered. Assessed to monitor progress.	THRIVE **£1500**	
Transition support	Further develop use of SEESAW as an online learning platform Seesaw package: (1) April 20 – March 21 (2) April 21 – March 22	All pupils – use for homework from September 2020 Pupils who are self – isolating	Consistency in homework expectations across the school School provides high quality remote learning	RW HT & CP	School monitoring schedule Seesaw monitoring during pupils use when self-isolating Parent and pupil feedback		Seesaw **£1600**
	For all teachers to develop an effective remote learning project that can be implemented at short notice	Pupils who are self-isolating Whole school in the event of a complete lockdown Teaching staff wellbeing– allocation of time to prepare package	Pupils receive high quality remote learning ensuring the gaps in learning don't widen	HT TW	Evaluating packages when completed Monitoring when in use for pupil response and take up	Cover provided internally	

		Cost - Sub-totals	£6,150	£8,980
		Total budgeted cost for Strand 1	**£ 15,130**	

STRAND 2: TARGETED SUPPORT

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
1 – 1 and small group tuition	Implement FFT Wave 3 reading programme delivered by experienced HLTA	Y3 & Y4 & Y5 SEND pupils who need a greater range of strategies with reading and writing and for whom the gap has increased.	For children to have a range of reading & writing strategies to support their learning	SC	SC to monitor and evaluate progress every 6 weeks	HLTA cost **£10,500**	
	1-1 daily RWI intervention	Y1 & Y2 pupils identified as working below age expectations since September	For children to make rapid progress and to be working at appropriate level by end of Autumn 1	CB	Weekly in Y2 core group meetings (HT)	RWI development days	UNQ Time x 9 hours 10 weeks **£2866**
Intervention programmes	To implement Nuffield Early language intervention in Early Years	To provide Early Years pupils with a language intervention to reduce the gap of 20 missed weeks of early education.	For targeted children to make 3 months + progress in the 20 week programme	CB	Evaluate programme after 6 weeks for initial feedback parents, pupils and staff.	Allocated school from DfE **Free**	Staff release 3 x 10 hours **£1800**
Extended school time	To start Year 6 breakfast club after Autumn half term	All Year 6 pupils Disadvantaged pupils	For sustained learning and resilience for whole morning due to early start at 8:00 am	JT	4 weeks to measure progress and output of pupils choosing to have breakfast		Food cost £20 weekly Total **£500**
	To change daily timetable to reduce lunch to 45 mins and allow for soft start each morning	All pupils	Support pupils who find unstructured times an increasing challenge To enable a positive start for pupils finding it difficult to return to school	HT	Review after first 3 weeks Review at half term, then 6 weekly		

		Cost - Sub-totals	£10,500	£5,166
		Total budgeted cost for Strand 2	£20,645	

STRAND 3: WIDER STRATEGIES							
Element of Strand	**Action/Strategy**	**Which pupils have been targeted for this strategy? Who will benefit?**	**Expected Impact**	**Staff lead**	**Monitoring: When and how will you evaluate impact?**	**Cost (School Budget)**	**Cost (National Funding)**
Supporting Parents & Carers	Non class based staff to be on duty at beginning and end of the day to communicate with parents	All pupils Parents and carers	Maintain communication with parents while restrictions and COVID strategies are in place	HT	Parent and staff feedback half term survey	Staffing budget	
	To run Pop Up Shop (food and essentials bank) at least 3 weekly – FREE FRIDAY	Disadvantaged pupils and families	Local supermarkets and charities to support food and essential donations for shop Families in need feel able to approach school and receive welfare support	HT	Parent and staff feedback half term survey Social media surveys		
Access to technology	To ensure that all children have access to digital devices so they can access remote learning if self-isolating	Disadvantaged pupils	Pupils receive high quality remote learning ensuring the gaps in learning don't widen	RW	Evaluating packages when completed Monitoring when in use for pupil response and take up	Staffing budget	
Supporting children's emotional, social and emotional needs	To create new job role and recruit for position to start September 2020 ***Mental Health and Wellbeing Champion (25 hours)***	All pupils – focus on those identified with emotional and social needs	Children identified to receive tailored support through individual action plans led by person in role.	HT	Measuring progress & development through THRIVE assessments at structured points	Staff cost **£16,000**	
	THRIVE assessments for each child	All pupils	To create individual action plans to plan activities tailored to support a child's emotional and social learning needs.	SM	After activities for each phase have been delivered. Assessed to monitor progress.		Budget for resources for activities **£400**

	For playtimes to be a supported environment for the children	All pupils	Staggered timings to reduce incidents as smaller groups of children LSAs to support playtimes effectively with appropriate resources	SM RG	Weekly evaluation and review of incidents		
	Social and Emotional learning opportunities are embedded in the school curriculum	All pupils	All teachers deliver aspects of this curriculum coordinated by PSHE lead and Thrive practitioner	SM SC DR	6 weekly curriculum assessments.	Staffing budget	
				Cost - Sub-totals		**£16,000**	**£400**
				Total budgeted cost for Strand 3		**£16,400**	

Financial Summary

Cumulative Sub-total for all strands	**£51,775**	**£14,546**