

Welcome to Early Years



Beccles
Primary Academy

The logo for Beccles Primary Academy features a stylized insect, possibly a bee or wasp, positioned above the word "Beccles". The insect has a red body and black wings. Below "Beccles" is the text "Primary Academy" in a smaller, black, sans-serif font. The entire logo is set within a white circular area that is partially framed by a thick, red, brush-stroke-like border.



Our Vision



Miss Barker - EYFS Lead

A very warm welcome to Beccles Primary Academy. We are a vibrant school hidden away on the north side of Beccles with extensive grounds and happy children. Our children are the focus of our work and we believe in the individual talents of each and every one of them. No-one knows what amazing things our children could go on to achieve in later life and it is our job to provide them with the skills to make the most of every opportunity put before them. Beccles Primary Academy is run by a fun and energetic team who are passionate and dedicated to making your child's start to school life the best it can be, offering a wide range of activities, both indoors and out, to keep them interested and engaged and to get the most out of coming to school.

Our
curriculum is
shaped by four
key strands

We are safe
We are healthy
We are learning
We are prepared

We believe that we need to weave each of these four strands through every minute of every day if we are to meet our vision and ensure that all of our children are ready for the next stage in their development when they leave Beccles Primary Academy.

Mrs Johnson - EYFS
support assistant

Mrs Pigney - EYFS
support assistant

Mrs Thorne
Headteacher



**Meet
the
team**



Useful Information

Our Early Years setting

Our setting is made up of three large classrooms, a large fenced outside area and a kitchen, which is used regularly for cooking sessions. Our learning environment is organised into areas of planned continuous provision, providing the children with opportunities for child initiated learning .

At Beccles Primary Academy, we run our Early Years Foundation Stage as a mixed class. This means that our Nursery and Reception children work together for the majority of

the day. This helps our older children to develop their personal and social skills as they help and support the younger children. It also ensures

the younger children settle into Nursery quickly, as they have excellent peer role models to learn from,

as well as seamless transition from Nursery to Reception. During

their time in Early Years, your child will work with all adults.



What do I need to bring to school?

These are the items that we recommend bringing along to Nursery:

- Suitable waterproof coat, with a hood.
- A bag with a change of clothes (including underwear).
 - A drinks bottle filled with water.
 - Wellington boots.
- Sun hat (during summer months).
 - Lunch (if applicable).

**Please make
sure all belongings
are clearly marked
with your child's
name**

Uniform

Reception children are required to wear school uniform. This consists of:

- A red sweatshirt or cardigan
- A white polo-shirt
- Black or grey trousers/skirt
- Sensible black shoes that they can fasten themselves

Whilst at school your child will be encouraged to be as independent as possible so they will need to wear clothes that give them freedom to move and are easy to remove. Whilst aprons are provided during messy activities such as painting and water play, we ask that you send your child in clothes that are easily washed. Your child may also be encouraged to change into wellington boots before going into the outside area, so shoes that are easy to undo are important. Those with Velcro are particularly useful! Nursery children are not required to wear uniform, however school polo shirts and jumpers are available to buy from Screens in Lowestoft should you wish to.

For P.E. sessions, children need to wear their house colour t-shirt with black shorts and a pair of plimsolls.

Morning session

8.45 – 11.45

Lunch club

11.45 – 12.15

Afternoon session

12.15 – 3.15

Beccles Primary Academy offers 15 hours free Early Years childcare for children aged 3 and 4, starting the term after their third birthday. This provision is available for 38 weeks of the year, during school term time only. Parents can choose from five morning sessions or five afternoon sessions.

We also offer 30 hours free childcare to eligible working families. Again, this provision is available for 38 weeks of the year, during school term time only, and will allow your child to stay from 8:45—3:15. Sessions must be booked a term in advance. Once the sessions are booked, they cannot be changed during the term. Please speak to a member of the EYFS team for more information or visit www.childcarechoices.gov.uk to check if you are eligible.



Nursery Session Times



Lunch Club

We are also happy to offer a daily lunch club. Nursery children will need to bring a healthy packed lunch and drink from home. For children using the lunch club who are attending Nursery for only one session, there will be a £2.00 charge per day. Unfortunately, this cannot be used as part of the 15 hour free entitlement as it is not an educational provision. For children attending Nursery all day, there will be no charge for the lunch provision.

Reception Session Times



- 8:30** School doors open
- 8:50** Registration
- 9:00** Literacy focused carpet time
- 9:15** Continuous provision and focus activities
- 11:25** Maths carpet session
- 11:45** Lunch
- 12:45** Topic carpet session
- 1:00** Continuous provision and focus activities
- 2:35** Tidy up time
- 2:50** Story time and song time
- 3:15** Home time .

The doors to the classroom are open from 8:30am, as part of our 'soft start' to the day.

Registration then follows from 8:50am. Please ensure your child is at school by this time. The school day ends at 3:15pm for EYFS children. Children will need to be collected from their classroom door. If there are any changes to who will be collecting your child, it is essential that you let us know. We will not let children go home with unknown or unexpected people.



Snack Times

Each day, we provide a healthy snack to all children, which changes from day-to-day. In addition to this, fresh water and milk is always available throughout the session. Children are encouraged to try new things and to pour their own drinks independently. If your child has any allergies or intolerances, then please make sure that the Early Years team are aware of this.

Our Curriculum





We offer a broad and balanced curriculum which follows The Early Years Foundation Stage Revised Framework. The Framework sets out the Characteristics of Effective Learning (how children learn) and the 7 Areas of Learning (what children learn). All areas of learning and development are important and inter-connected. Our practice provides a balance of child-initiated learning through play and focused adult directed learning. Research shows that children learn best when they are actively engaged with the world around them and when their levels of wellbeing and involvement are high. Because of this, our planning is child centred, driven by individual needs, observations of children's play and identified next steps. This appears in the resources added to the continuous provision, as well as in the adult-led focus and group-time work.



7 areas of learning

Characteristics of effective learning

- Playing and exploring: Engagement – including finding out and exploring, playing with what the children know and being willing to have a go.
- Active learning: Motivation – being involved and concentrating, keep on trying, enjoying and achieving what they set out to do.
- Creating and thinking critically: Thinking – having their own ideas, making links and choosing ways to do things.

Personal, Social and Emotional Development involves supporting children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn to manage their feelings; to understand appropriate behaviour; to have confidence in their own abilities.

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity and to make healthy choices in relation to food.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a range of reading materials to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; describing shapes, spaces, and measures.

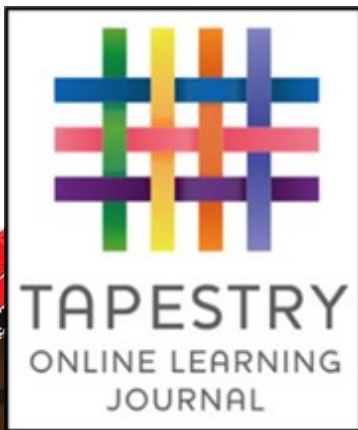
Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, dance, role-play, and design and technology.

Assessment and Tapestry

Tapestry is an online learning journal which enables staff to take photographs, videos and written observations of the activities your child does at school.

By logging on with a secure username and password, you will be able to view all of this information. This will enable you to closely follow your child's progress and reflect upon their achievements with them at home. Staff will link your child's learning to the EYFS outcomes so you will know which area of learning your child is achieving and the age-band within which they are working for that particular activity. Parents/carers are encouraged to contribute to the learning journal by uploading their own photos. This will create a well rounded record of your child's development.





At Beccles Primary Academy, we aim for all of our children to become fluent, confident and passionate readers. All children visit the library once a week where they can choose a book to bring home and share with a grown up. These books are changed each week. Book sharing is really important, even at this young age, as it helps your child to develop their use of words and improve their ability to talk and communicate.



Reading



Sit close together when sharing a book and encourage your child to hold the book themselves and/or turn the pages



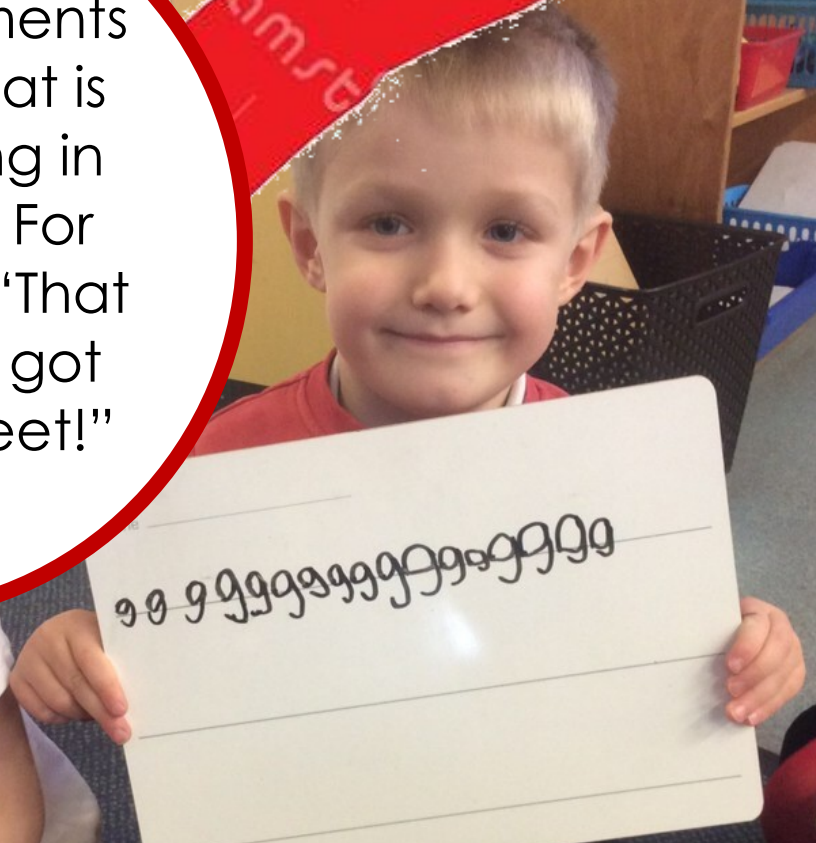
Do not be afraid to use funny voices – this is a great way to make your child giggle and further enhance the reading experience



Top tips for book sharing

Sharing books isn't just about the words – point to the pictures and relate them to something your child knows

Make comments about what is happening in the story. For example, "That giant has got very big feet!"





Working with parents and carers

Partnership working is extremely important to us and we work hard to get to know each child and their family as quickly as possible. There are many opportunities for parents and carers to come into school, to discuss their child's progress and join in our fun and informative share sessions, which will give you an insight into how we learn in the Early Years.

We endeavour to keep you fully informed of your child's learning at school by sending EYFS newsletters home every half term. This will let you know of our learning topic and the skills we will be developing.

We recommend that your child is fully toilet trained before starting at Beccles Primary Academy. However, if your child is in nappies when they start with us we are happy to change them if required, although toilet training should commence at the earliest opportunity. Nappies and wipes will need to be provided from home and a form signed by parents or carers will need to be completed before staff can change nappies. We understand that some children may have accidents or may get wet or dirty from playing. If this happens, staff are happy to change children but we ask that a change of clothes is provided from home and a form must be signed from parents or carers beforehand.



All staff are trained in paediatric first aid and are equipped to deal with accidents and injuries. Minor injuries will be dealt with by staff, parents and carers will be informed of any incidents when they arrive to collect their child at the end of the session. For anything more serious, staff will contact parents and carers in the first instance. If parents or carers cannot be contacted, or the situation worsens, staff will seek medical advice.

If your child has any ongoing medical needs, such as asthma or allergies, please ensure you discuss this with the Early Years team.



**First Aid
and
Medical
Needs**



Safeguarding

We look forward to welcoming you and your child soon!

Here at Beccles Primary Academy, the safety and wellbeing of our children is at the forefront of all we do. All children are deserving of the highest levels of care and safeguarding, and we are committed in applying this. Please speak to the EYFS team immediately if you have any concerns regarding any of our children.

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Contact
Info

