

BECCLES PRIMARY ACADEMY CURRICULUM GRID 2021 – 2022 Year One

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year group theme | Scarf or sandals? (Brazil/Canada) | Bright lights, big city (London) | Memory box (Memory of toys) | Dinosaur planet (Dinosaur history/Mary Anning) | Beccles, before and beyond (Local study of school) | Cruel and caring crowns (Kings/queens/ gunpowder plot) |
| Inspirational start (WOW) | Brazilian carnival | Letter from the Queen | Trip to Beccles Museum | Dinosaur treasure hunt | A day at school in 1952 | A Royal Tea Party |
| English | Poetry: pattern and rhyme Setting Descriptions | Instructional writing Shape poems and calligrams Stories with familiar settings | Shape poems and calligrams Informal letter writing Recount from personal experience | Poetry on a theme (nature) Instructional writing Stories with a familiar setting | Informal letters Poetry on a theme (nature) Setting descriptions | Poetry: pattern and rhyme Recount from personal experience |
| Literature Spine | Beegu Where the Wild things are | The Storm Whale The Owl and the Pussy cat Aesop’s Fables – The Boy Who Cried Wolf | The Tale of Peter Rabbit Look up! | Here We Are Chocolate Cake by Michael Rosen | There’s a Rang-Tan in My Bedroom And Tango makes Three. | The Lion Inside Aesop’s Fables – The Hare and the Tortoise |
| Mathematics | Place value (within 10) Addition and subtraction (within 10) | Addition and subtraction (within 10) Shape Place value (within 20) | Addition and subtraction (within 20) Place value (within 50) | Length and Height Weight and Volume | Multiplication and division Fractions | Position and direction Place value (within 100) Money Time |
| Science | Seasonal changes | Animals including humans | Materials | Seasonal changes | Plants (Spring) | Scientists and inventors |
| Computing | Common use of IT Logging in and saving work E-Safety Digital art (paint tool) Keys and mouse skills | Exploring hardware Instructions into an algorithm Applying computing concepts in real life | Algorithms Presenting information Breaking down problems into smaller parts | Create, organise, store, manipulate and retrieve digital content E-Safety Using cameras to take photos | Create, organise, store, manipulate and retrieve digital content Selecting software Technology beyond school | Create, organise, store, manipulate and retrieve digital content Selecting software |
| Geography / History | Features of hot and cold places Differences between town, city and village Hot and cold seasons Weather | Know the names of the four countries that make up the UK and name the three main seas that surround the UK Recognise that we celebrate events, such | Know that the toys their grandparents played with were different to their own Know what number of older objects were used for, E.G. household appliances | Understand that dinosaurs lived before people on the earth Understand how we know about things that happened a long time ago using artefacts | Differences between town, city and village Hot and cold seasons Weather To know their address, including postcode Know the name of a famous person or a | Know who the Queen is, and that Britain has had Kings and Queens for many years Understand why Guy Fawkes is still remembered today, and |

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| | | as bonfire night, because of events from the past Explain what the fire of London was | Understand that national advances in technology and materials effects toys of today Know the main differences between their school days and that of their grandparents Understand the difference between old, new and a long time ago | Name common dinosaurs from pictures Understand that a fossil is evidence from a long time ago Name a famous person from the past and explain why they are famous | famous place, close to where they live Understand the school was opened a long time ago, and has changed significantly since opening | what the gunpowder plot was Explain what a parliament is, and what it's purpose is |
| Art / DT | DT – Moving picture book | Drawing Painting | DT – Textiles (Bunting) | ART - Sculpture | Printing | DT – Food tech (preparing dips and sauces) |
| PSHE | Drug, alcohol and tobacco education: What do we out into and on to bodies? | Physical health and wellbeing: Fun times | Identity, society and equality: Me and others | Mental health and emotional wellbeing: Feelings | Careers, financial capability and economic wellbeing: My money | *RSHE Keeping safe and managing risk: Feeling safe |
| Religious Education | Buddhism - Esala Perahera | Christianity - Harvest | Hinduism - Diwali | Islam - Milad Un Nabi | Judaism - Purim | Sikhism - Naam Karan |
| Music | Singing | Listening and appreciation | Create own music through improvisation | Playing an instrument tuned instruments | Singing | Create own music through improvisation |
| Languages (French) | | | | | | |
| Physical Education | Physical Literacy | Invasion Games Football | Gymnastics | Dance | Striking and Fielding Rounders (Kick) | Athletics Throwing |
| Parent Activity | Reading Cafe | Christmas Carols and Crafts | Maths café | Easter Eggs & Art | Beccles Primary Academy through the Years | Royal Tea Party |
| Home Learning | Hot/cold countries themed project | London themed project | Toy themed project | Dinosaur themed project | Beccles themed project | Royal themed project |
| 11 before 11 | Ride a large animal | | | | | |