## BECCLES PRIMARY ACADEMY CURRICULUM GRID 2021 – 2022 Year 6

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|                           | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|---------------------------|--|---|--|---|--|---|
| Year group theme          | Frozen Kingdom   | Revolution  | A Child's War  | Judge, Jury and<br>Executioner                                  | Macabre Maya   | Hola Mexico (South<br>America)  |
| Inspirational start (WOW) | Snow scape Titanic experience  | I am an inventor!<br>Ipswich Museum visit                               | Evacuee Experience   | Mock Trial  | Chocoholic Experience  | Día de Muertos<br>Botanical Visit   |
| English                   | Autobiography First person stories with a moral Poems that create images             | Discursive writing and speeches Explanatory texts Shakespeare's sonnets | Autobiographies<br>Extended third person<br>narrative – adventure<br>stories | News report Explanatory texts First person stories with a moral | Extended third person narrative – adventure stories.                 | News report Poems that create images Discursive writing and speeches Shakespeare's sonnets. |
| Literature Spine          | All Aboard the Empire<br>Windrush<br>The Island                                      | Oliver Twist<br>Shakespeare's sonnet<br>(18)                            | Pig Heart Boy<br>How to live forever   | Rooftoppers<br>The Listeners by Walter<br>de la Mare            | Skellig<br>A Carol from Flanders<br>Frederick Niven                  | Dare to be You<br>Shakespeare's sonnet<br>(27)  |
| Mathematics               | Place value<br>Four operations   | Fractions<br>Geometry – Position<br>and direction<br>Decimals           | Percentages<br>Algebra<br>Measurement –<br>converting units                  | Area, perimeter and volume Ratio Geometry – Properties of shape | Statistics<br>Problem solving  | Investigations<br>Problem solving   |
| Science                   | All living things and their habitats   | Evolution and inheritance   | Electricity  | Animals Including<br>Humans                                     | Light  |   |
| Computing                 | Big Data (1) - Barcodes  | Big data (2)– Wi-Fi and networks  | Bletchley Park – Code<br>Breaking  | History of computers  | Intro to python  | Inventing a product   |
| Geography / History       | Geographical features<br>of the Artic and the<br>Antarctic Biomes and<br>The Titanic | Industrial Revolution<br>and the British Empire/<br>Victorian Britain   | World War 2 – The<br>home front  | History of U.K. Crime<br>and Punishment from<br>1066            | The Maya civilisation  | Geographic features of<br>South America   |
| Art / DT                  | Art - Textiles   | Art - Printing  | DT – Mechanical<br>Systems   | DT - Electrical and programming                                 | DT – Food technology   | Art – Drawing and<br>Painting   |
| PSHE                      | Compassion matters:<br>Compassion  | Drug, alcohol and<br>tobacco education:<br>Weighing up risk             | Compassion matters:<br>Courage   | Identity, society and equality: Human rights                    | *RSHE<br>Sex and relationship<br>education:<br>Healthy relationships | *RSHE Sex and relationship education: Healthy relationships and how a baby is made          |
| Religious Education       | Judaism<br>Rosh Hashanah<br>Yom Kippur   | Sikhism<br>Bandi Chhor Divas  | Hinduism<br>Kumbh mela   | Islam<br>Lailat Al Miraj  | Buddhism<br>Pari Nirvana   | Christianity<br>Sunday  |

| Music              | Performing:             | Listen:                  | Compose:                 | Use and understand:                              | Appreciate:             | Performing:              |
|--------------------|-------------------------|--------------------------|--------------------------|--|-------------------------|--------------------------|
|                    | Play and perform for an | Listen with attention to | Improvise and compose    | Use and understand                               | Appreciate and          | Play and perform for an  |
|                    | ensemble, using voices  | detail and recall sounds | music for a range of     | staff notation and other                         | understand a wide       | ensemble, using voices   |
|                    | with increasing         | with increasing aural    | purpose using the inter- | musical notations.                               | range of high quality   | and playing musical      |
|                    | accuracy, control and   | memory.                  | related dimensions of    |  | live and recorded music | instruments with         |
|                    | expression.             |                          | music.                   |  | drawn from different    | increasing accuracy,     |
|                    |                         |                          | History of Music:        |  | traditions and from     | control and expression   |
|                    |                         |                          | Develop and              |  | great composers and     |                          |
|                    |                         |                          | understanding of the     |  | musicians               |                          |
|                    |                         |                          | history of music         |  |                         |                          |
| Languages (French) | Speaking:               | Reading:                 | Writing:                 | Speaking:  | Reading:                | Writing:                 |
|                    | Speak in sentences,     | Develop accurate         | Broaden their            | Speak in sentences,                              | Develop accurate        | Broaden their            |
|                    | using familiar          | pronunciation and        | vocabulary and develop   | using familiar                                   | pronunciation and       | vocabulary and develop   |
|                    | vocabulary, phrases,    | intonation so that       | their ability to         | vocabulary, phrases and                          | intonation so that      | their ability to         |
|                    | and basic language      | others understand        | understand new words     | basic language                                   | others understand       | understand new words     |
|                    | structures.             | when they are reading    | that are introduced into | structures                                       | when they are reading   | that are introduced into |
|                    | Topic:                  | aloud or using familiar  | familiar written         | Topic: Animals                                   | aloud or using familiar | familiar written         |
|                    | Classroom objects       | words and phrases.       | material including       |  | words and phrases.      | material including       |
|                    |                         | Topic: hobbies           | though using a           |  | Topic: Holiday          | though using a           |
|                    |                         |                          | dictionary.              |  |                         | dictionary.              |
|                    |                         |                          | Topic: my family         |  |                         | Topic: Transport         |
| Physical Education | Invasion Games          | Sports Education         | Sports Education         | Gymnastics                                       | Striking and Fielding   | Athletics                |
|                    | Tag Rugby               | Netball                  | Netball                  | Routine and                                      | Rounders                | Field events             |
|                    |                         |                          |                          | Assessment                                       |                         |                          |
| Parent Activity    | Welcome to Year 6 -     | Christmas Carols &       | Autobiographies Cafe     | Diversity Festival                               | Maya Celebration        | Shake it Up              |
|                    | SATs Meeting            | Crafts                   |                          |  |                         | Shakespeare              |
| Home Learning      | Create a biome          | Create an invention      | Evacuee diary            | Criminal study                                   | Make a temple           | Mexico travel brochure   |
|                    | Adventure chronicle     | Inventors' fact file     | Rationing food project   | Design a punishment                              | Design a chocolate      |                          |
| 11 before 11       |                         |                          |                          | Messing about on the water – Residential         |                         |                          |
|                    |                         |                          |                          | Shake it up Shakespeare – End of year production |                         |                          |