

French Curriculum



Intent

At Beccles Primary Academy, we demonstrate our ethos 'to be prepared' for the wider world, recognising the opportunities that this may present for their future. We aim to prepare pupils for developing the acquisition of new languages, in order to enhance their life opportunities in an increasingly global society.

We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing with an aim of making substantial progress in one language—French. In addition, pupil's knowledge of how language works will be developed to lay the foundations for further language learning in the future.

Implementation

From Key Stage One, pupils are given the opportunity to hear and use French during some registrations and assemblies, in order to prepare them for the Key Stage Two curriculum.

The teaching of French at Beccles Primary Academy follows the National Curriculum. The programme of study has been tailored specifically for the pupils in Key Stage Two.

During each unit of learning, skills and grammar rules are taught and understood in the context of the theme-based learning work. All lessons provide pupils with listening and speaking tasks in order to aid the development of writing skills for the older pupils.

As we acknowledge pupils' different learning styles, our pupils learn through active participation in actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work and many more creative ways to extend, embed and combine language skills.

Understanding the etymology of words is highlighted in lesson to enable pupils to make connections across the curriculum.

Impact

By the time children leave Beccles Primary Academy they should:

- Have acquired vocabulary which is pertinent to their lives.
- Understand and respond to spoken and written French.
- Find ways of communicating what they want to say continually improving the accuracy of their pronunciation and intonation.

We measure the effectiveness and impact of our French Curriculum in a variety of ways:

- Summative assessment - termly assessments take place to track pupils' progress against age-related expectations for French.
- Leaders' monitoring - lesson observations, learning walks, book scrutiny, pupil voice.
- Children in Foundation Stage are assessed within the Early Years Framework and their progress tracked using Tapestry observations.
- Formative assessment - assessment for learning takes place daily and is used to identify individual needs and to inform future planning.