

PSHE Curriculum



Intent

At Beccles Primary School, personal, social, health and economic (PSHE) education enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.

Implementation

The teaching and implementation of the PSHE and Relationships and Sex Education (RSE) Curriculum at Beccles Primary Academy is based on the National Curriculum.

As part of the PSHE and RSE curriculum, pupils experience the following units of learning annually and at a age-appropriate level: drug, alcohol and tobacco education; keeping safe and managing risk; mental health and emotional wellbeing; physical health and wellbeing; careers, financial capability and economic wellbeing; identity, society and equality.

In Year 6, the students follow the Compassion Matters programme of study from the Dalai Lama Centre for Compassion. The aims of this project is to create a kinder and happier society. The students follow real life situations and people through the topics of Wisdom, Courage and Happiness

During each area of study, the students learn new vocabulary and apply this to the unit of learning: consider and question the world around them; hone their skills in forming viewpoints in debate;

Impact

By the time children leave Beccles Primary Academy they should be able to:

- To have a good understanding of how to stay safe, healthy and develop good relationships.
- To have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- To have a strong self awareness interlinked with compassion of others.

We measure the effectiveness and impact of our PSHE Curriculum in a variety of ways:

- Summative assessment - termly assessments take place to track pupils' progress against age-related expectations for PSHE.
- Leaders' monitoring - lesson observations, learning walks, book scrutiny, pupil voice.
- Children in Foundation Stage are assessed within the Early Years Framework and their progress tracked using Tapestry observations.
- Formative assessment - assessment for learning takes place daily and is used to identify individual needs and to inform future planning.