

Intent

At Beccles, we are dedicated to enabling our pupils to become lifelong readers: developing a love of reading both for purpose and for pleasure. We believe reading is a vital tool in ensuring academic success, therefore we aim to develop pupils' reading skills in order to improve their life chances. We aim to do this by ensuring pupils at our school are confident, competent readers who are ready to access a wide range of reading materials, which will open up the world of learning to them.

Across the school, we have developed a Literature Spine to ensure pupils leave Beccles Primary Academy with a foundation of classic and contemporary fiction upon which they can build throughout their life. These class texts are selected from the 5 Plagues of a Developing Reader, which are: Archaic Language, Non-Linear Time Sequences, Narratively Complex Books, Figurative/Symbolic Texts and Resistant Texts. Each year, a child will cover all 5 plagues of reading so that, by the time they reach year 6, pupils have a good understanding of a wide range of fiction in preparation for secondary school and beyond.

Implementation

Reading is taught daily from EYFS to Year 6, and every child will hear an adult read aloud to them from the class text at a different time from the reading lesson.

Once a pupil is ready, they access the reading curriculum, which gives pupils access to the age-related skills and knowledge contained in the National Curriculum. Within the lessons, we place a greater emphasis on the content domains – vocabulary, retrieval and Inference. These areas are taught weekly as these skills underpin all aspects of the school curriculum (We are learning) and are, therefore, vital to help develop lifelong learners. These lessons are based on extracts from well-chosen texts, ensuring pupils are exposed to a greater variety of authors and writing genres. Two lessons a week are based on the class text, ensuring coverage of the National Curriculum.

As a school, we believe that reading is a vital foundation across the whole curriculum, therefore pupils are taught how to read through a 'subject specific lens' during themed lessons, ensuring pupils are prepared for secondary education.

Reading Curriculum



Impact

By the time children leave Beccles Primary Academy:

- They are competent readers who can recommend books to their peers.
- They have a thirst for reading a range of genres, including poetry.
- They participate in discussions about books.
- They can read books to enhance their knowledge and understanding of all subjects on the curriculum.
- They can communicate their research to a wider audience.

We measure the effectiveness and impact of our Reading Curriculum in a variety of ways:

- Summative assessment - use of national and summative testing which enables pupils' progress and attainment to be evaluated.
- Leaders' monitoring - lesson observations; learning walks; book scrutiny, pupil voice.
- Children in Foundation Stage are assessed within the Early Years Framework and their progress tracked using Tapestry observations.
- Formative assessment - assessment for learning takes place daily and is used to identify individual needs and to inform future planning.