

**BECCLES PRIMARY ACADEMY CURRICULUM GRID 2020 – 2021 Year 3**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year group theme</b>	<b>Tribal Tales</b>	<b>Dynasty and destiny</b>	<b>Tremors</b>		<b>Urban Pioneers</b>	<b>I am warrior</b>
<b>Inspirational start (WOW)</b>	Grimes Graves	Chinese art day	sainsbury center	Russia day	Beccles tour	Norwich castle
<b>English</b>	Tradition tales/fables Instructions Vocabulary building- poetry	Play scripts Report Limericks	Traditional tales- fairy tales Vocabulary building- poetry	Persuasive writing Haiku, Tanka and kennings	Adventure Stories Explanations Vocabulary building- poetry	Recount Take one poet- Malorie Blackman
<b>Literature Spine</b>	Just so stories Rudyard Kipling The stone age boy	The Ture story of the three little pigs Varjak Paw	Wolves Iron Man	The Five-Realms	Boy Face Butterfly Lion	Cloud Busting
<b>Mathematics</b>	Place value Addition	Subtraction multiplication	Divison Money Statistics	Length and perimeter Fractions	Fractions Time	Properties of shape Mass and capacity
<b>Science</b>	Animals including humans	Light	Rocks	Forces	Plants	
<b>Computing</b>	Emailing	Journey inside a computer	Top trump databases	Digital literacy	Programming scratch	Networks
<b>Geography / History</b>	Stone age to Iron age	Shang Dynasty to compare to prehistoric	Volcanoes and earthquakes	Seismic Siberia	Local history- Beccles	Roman
<b>Art / DT</b>	Herb cooking	Drawing/painting	Sculpture	Juggling balls	Digital	Make a Roman Shield- wood frame
<b>PSHE</b>	Drug, alcohol and tobacco education	Keeping safe and managing risk	Mental health and emotional wellbeing	Identity, society and equality	Careers, financial capability and economic wellbeing	Physical health and wellbeing
<b>Religious Education</b>	Hinduism- Ganesh Chaturthi	Sikhism- Guru Nanak Gurpurab	Christian- Lent	Buddhism- Vesak	Judaism- Shavuot	Islam- The Hajj
<b>Music</b>	Sing and perform in an ensemble contexts, with increasing accuracy, fluency , control and expression.	Listen with attention to detail and recall sounds with increasing aural memory. Develop an understanding of the history of music.	Improvise and compose music for a range of purpose using the inter- related dimensions of music	Use and understand staff notation and other musical notations	Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians	Sing, play and perform in solo and ensemble contexts, using their instruments with increasing accuracy, fluency , control and expression.

<b>Languages (French)</b>	Speaking Speak in sentences, using familiar vocabulary , phrases and basic language structures.	Speaking Speak in sentences, using familiar vocabulary, phrases and basic language structures	Reading Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Reading Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Writing Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Writing Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
<b>Physical Education</b>	Invasion Games  Matball	Invasion Games  Tag Rugby	Gymnastics  Balance	Dance Plan and perform	Striking and fielding  Kwik Cricket	Athletics  Track
<b>Parent Activity</b>	Welcome to year 3	christmas	volcanic explosions		picnic	roman craft
<b>Home Learning</b>	Draw your own or a friend's pet in the style of a prehistoric cave painting	Write a dragon poem and design a way of presenting it.	With a parent or carer, create a mini erupting volcano using baking soda and vinegar. Wow! Take photographs to show how you made it.	Research and create a presentation on the Trans-Siberian Express.	Look at structures in your nearest town or city such as bridges, towers or tunnels. Which is the oldest structure? Which is the newest?	Make a drawing of a Roman god or goddess. Write a fact file of information.
<b>11 before 11</b>				Sleeping under the stars		