

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
Year group theme	<b>Traders and Raiders</b>	<b>1066</b>	<b>Road Trip USA!</b>	<b>Gods and Mortals</b>	<b>Misty Mountains</b>	<b>Crashing Currents</b>
Inspirational start (WOW)	Visit to Sutton Hoo	Video of Viking raid in Lindisfarne	Kaya Drums workshop	Toga dress up day	Paper mache mountain	Trip to Waveney River
English	Explanation text Non-fiction (linked to digestive system) (2 weeks)  Reports Non-fiction (non-chronological linked to Anglo-Saxons) (4 weeks)  Poetry vocab building (2 weeks)	Story settings Narrative (Link with The Explorer – set in a rainforest) (3 weeks)  Poetry – structure – riddles (1 week)  Take one book (2 weeks)	Story/Stories with a theme Narrative (Walk Two Moons – set in USA, theme: the feelings of grief as a response to death & loss, the discovery of self-identity, and hope) (4 weeks)  Poetry – vocab building (1 week)	Traditional Tales – Myths Narrative (4 weeks) (Write a Greek myth)	Persuasion Non-fiction (linked to Boy at the Back of the Class) (3 weeks)  Writing and performing a play Narrative (link to Alice in Wonderland) (2 weeks)	Discussion (2 Weeks) Non-fiction Link to ???  Poetry – take one poet (2 weeks) Link to Roald Dahl  Take one book (2 weeks)
Literature Spine	Journey by Aaron Becker (resistant text)	The Explorer by Katherine Rendell (complexity of story)	Walk Two Moons by Sharon Creech (link to USA) (non-linear time sequence)	Who let the Gods out by Maz Evans (complexity of narrator)	The Boy at the Back of the Class by Onjali Rauf  Alice in Wonderland by Lewis Carroll (links to playscripts) (Archaic text)	The Witches by Roald Dahl (complexity of narrator) (links to science – potions)  Revolting Rhymes by Roald Dahl (take one poet)
Reading Extracts	1) Sugar Swaps (teeth) 2) History: Everest by Alexandra Stewart 3) Charlotte's web 4) The Minpins 5) Pig 6) Song - Fight song	1) The Clockwork Crow 2) The storm keepers island 3) Vikings 4) How to be a Viking 5) Unusual adaptations to habitats	1) Pied piper 2) Pocahontas biography 3) A journey to America (playscript) 4) Thomas Edison biography 5) Song – Colours of the wind	1) Adventures of Isabel by Ogden Nash 2) Moussaka recipe 3) Ancient Greece 4) The Folk of the Faraway Tree 5) The lion, the witch and the wardrobe	1) The water cycle 2) The Island of Adventure 3) Tourist Information 4) Victorian Academy 5) Song – True colours	1) George's Marvellous Medicine 2) A river 3) The BFG 4) All the things that could go wrong 5) Song – Like a bridge over troubled waters

<b>Mathematics</b>	<p>Place Value -roman numerals, rounding, counting in 25s and 1000s, partitioning, number line to 10,000, comparing and ordering numbers.</p> <p>Addition and subtraction -add and subtract two four digit numbers, mental and column.</p>	<p>Addition and subtraction -estimating, mentally solving, column addition and subtraction.</p> <p>Length and perimeter -kilometres, perimeter of a grid, perimeter of a rectangle.</p> <p>Multiplication and division -multiply and divide by 1, 10, 100, 6, 9 and 7.</p> <p>Place value fluency. Addition and subtraction fluency.</p>	<p>Multiplication and division -11 and 12 times tables, multiply by 3, factor pairs, written methods, multiply and divide 2 and 3-digits by 1-digit.</p> <p>Measurement -area.</p> <p>Place value fluency. Addition and subtraction fluency.</p>	<p>Fractions -equivalent fractions, count in fractions, add and subtract fractions.</p> <p>Decimals -tenths, hundredths, divide 1 or 2 digits by 10, divide 1 or 2 digits by 100.</p> <p>Place value fluency. Addition and subtraction fluency.</p>	<p>Decimals -compare, order and round decimals.</p> <p>Measurement – Money -pounds and pence, order money, adding/subtracting/multiplying/dividing with money.</p> <p>Time -hours, minutes, seconds, analogue, digital.</p> <p>Place value fluency. Addition and subtraction fluency.</p>	<p>Statistics -interpret charts, comparison and difference, line graphs.</p> <p>Shape -angles, lines of symmetry, triangles, quadrilaterals.</p> <p>Position and direction -describe position, draw and move on a grid.</p> <p>Place value fluency. Addition and subtraction fluency.</p>
<b>Science</b>	Animals including Humans (digestive system and teeth)	Living things and their Habitats	Sound	Electricity	States of Matter – Water Cycle	States of Matter
<b>Computing</b>	Collaborative Learning	How the internet works	Website design	HTML	Investigating weather	Computational thinking
<b>Geography / History</b>	Anglo-Saxons	Vikings	Native Americans Geographical features of USA	Ancient Greece and modern day Greece	Mountains (in UK and Greece)	Rivers – features of.
<b>Art / DT</b>	DT – Food technology Bread	Art - Bayeux Tapestry inspired Textiles	Art - Native American inspired Printing	DT - Electrical systems Create a new Olympic torch	Art - Landscape study / painting	DT – mechanisms Design and create a bridge that opens
<b>PSHE</b>	Identity, society and equality Democracy	Drug , alcohol and tobacco education	Physical health and wellbeing Bullying – 2 weeks linked to ‘The boy at the back of the class’.	Keeping safe and managing risk Playing safe	Sex and relationship education	Sex and relationship education
<b>Religious Education</b>	Hindu Festival: Janmashtami	Buddhism Festival: Kathina	Judaism Festival: Shabbat	Christian Festival: holy week and Easter	Sikh Festival: Valsakhi	Islam Festival: Eid ul-Adha
<b>Music</b>	Sing and perform in an ensemble contexts, with increasing accuracy , fluency , control and expression	Listen with attention to detail and recall sounds with increasing aural memory. Develop an understanding of the history of music.	Improvise and compose music for a range of purpose using the inter-related dimensions of music	Use and understand staff notation and other musical notations	Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians.	Sing, play and perform in solo and ensemble contexts, using their instruments with increasing accuracy, fluency , control, and expression.

<b>Languages (French)</b>	Speaking : Speak in sentences, using familiar vocabulary, phrases and basic language structures	Speaking : Speak in sentences, using familiar vocabulary, phrases and basic language structures	Reading : Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Reading : Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Writing : Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary.	Writing : Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary .
<b>Physical Education</b>	Invasion Games Unihoc (Swimming)	Invasion Games Tag Rugby (Swimming)	Gymnastics Travelling	Dance Plan and Perform	Striking and Fielding / OAA Kwik Cricket	Athletics Track
<b>Parent Activity</b>	Year 4 Meet and Greet	Reading Cafe	Book Look  Performance after workshop?	Easter Craft Afternoon	Picnic on the Common	Class Assembly
<b>Home Learning</b>	Cornerstones projects  Examples: Try a new food or drink that you have never tasted before.	Cornerstones projects  Examples: Make some Viking flatbread.  Talk to your parents or grandparent about what they remember learning at school about the Battle of Hastings.	Cornerstones projects  Examples: Find out about the Battle of Little Big Horn.	Cornerstones projects  Examples: Learn Greek alphabet Plan a holiday to a Greek island	Cornerstones projects  Examples: Write an information book about the different types of mountains.	Cornerstones projects  Examples Find a river and check the flow by playing pooh sticks Draw or paint a beautiful river scene
<b>11 before 11</b>	Flashmob Dance					