

How does the school communicate with me and my child?

Regular discussions, including:

- Progress Consultation Meetings—joint meetings between parents, children and class teachers.
- Review meetings or meetings with outside agencies.
- Transition Meetings –when I child is moving to a new year group or school

In addition to this:

- Through the Flyer—our regular newsletter
- Via the website or Twitter Feed
- Teachers to Parents text message service
- Annual Reports
- Learning Cafes and Share Mornings

Can this school meet my child's needs?

We are an inclusive, mainstream school that aims to meet the needs of all learners. Approximately 14% of children are identified with SEND in this school. We support the children in the following areas:

- Speech, language and communication
- Learning, including literacy and numeracy
- Social, emotional and mental health difficulties that may affect behaviour.
- Sensory and/or physical needs, including visual or hearing impairments.
- Medical needs. (see medical policy)

How will my child be included in school life?

A welcome meeting and a tour of the school.
Transition meetings where needed
Lunchtime nurture provision and Playground Buddy System
Various extra-curricular clubs
Regular staff training in response to children's needs
A focus on pastoral support, including a Pupil and Family Support Worker
Care plans for individual medical needs
Fully accessible building (via chairlift system)
Adjustments to learning and teaching to ensure all children access the curriculum at their level.

Who should I talk to about my child's difficulties with learning or medical/special educational needs?

- My child's class teacher.
- SENDCO—Ms S. Clay
- Headteacher—Mrs H. Thorne
- SEND Governor— Mrs J Hood

If I have a concern?

Talk to your child's class teacher, SENDCO, Pastoral Support Worker or the Headteacher. If your concerns are not resolved, please see the school's Complaint Policy for advice on how to proceed. The parent support service, SENDIASS can help with this if needed.



The Rose Review (2019) said: 'Steps and processes have been thoroughly refined and a more positive partnership with parents has been developed.'

How does my child have their say?

We talk to children regularly about their learning and progress. In addition to this, each class has a Learning Council representative, which includes children with SEND. We have recently worked with the Local Authority on Pupil Voice and the group produced a video sharing their views which will be on our website.

What sort of special needs support is available for my child at the school?

High quality targeted teaching from the class teacher with adapted planning to meet individual needs.

A Learning Plan outlining long-term aims and short-term targets agreed between pupil, parent and school. This is reviewed termly.

Short term interventions to support learning (see our Website for more details)

Interventions and assessment from outside agencies such as Ashley Outreach, Speech and Language Therapy, Educational Psychologist and the County Inclusive Support Service

How does the school identify and assess children with Special Educational Needs and Disabilities?

Information is gathered from:

- Parents/carers and the child's views
- School staff, including school based assessments

Additional information may include:

- Outside agencies, e.g. health, Educational Psychologist assessment

Where else can I find support and information?

The Suffolk Infolink website www.suffolklocaloffer.org.uk
Also:

- Special Educational Needs and Disability Information Advice and Support Service (SENDIASS: www.suffolksendiass.co.uk)
- Your G.P.
- East Coast Community Healthcare services, including School Health/School Nursing Team and Speech and Language Therapy: www.eastcoastch.co.uk
- Autism Suffolk: www.autism.org.uk/autismsuffolk
- Butterflies Children Centre (01502 718750)