

HOMEWORK POLICY

Beccles Primary Academy

Date: September 2021

Next review: September 2023

At Beccles Primary Academy we provide all children with homework to enable them to practise skills and learning they have already done in school. Sometimes the aim is to repeat something done in class as a practise exercise. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new. For example, to do their own project about the Romans.

Our Aims

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership with your child's learning – school, the child and their parents working together to help your child to reach their potential.

Beccles Primary Academy uses Seesaw as an online platform for Years 1 to 6 and Tapestry as an online platform for Reception and Nursesey, when this is appropriate.

Homework is set across the school as follows:

English Homework

Nursery and Reception – To learn nursery rhymes, songs and read books together. To talk about the difference between pictures and words, titles, authors' names and predict what will happen next in the story. To read poems and rhymes and information books as well as stories. Children will be sent home phonic work to do at home and games to play. It is expected that all children will share a book with an adult at home. Once they can decode, they should read their school reading book every day for approximately 5 to 10 minutes. In addition, children will bring home different library books each week. These are books to be enjoyed and shared with an adult but not read independently.

Year 1 and Year 2 – To read their school reading book every single day, with an adult, at home for around 10 – 15 minutes. Discuss the way we read punctuation as well as words, how bold or italic words are read differently. It is very important that adults discuss these things with their child as they are not likely to notice them on their own. Ask questions about the book they are reading. Children will have spellings weekly to practise at home. These will be age appropriate, high frequency words from the READ WRITE INC programme and will be posted on Seesaw. In addition, children will bring home different books each week that they have chosen from the library. These are books to be enjoyed and shared with an adult but not necessarily read independently.

Year 3 and Year 4 – To read their school reading book every single day at home for around 15 - to 20 minutes. At this age, children still need support with their reading for example, understanding how advanced punctuation (speech marks, brackets, commas, apostrophes etc) influences reading fluency. Children will have weekly spellings to practise at home. These will be age-appropriate words from the National Curriculum spelling objectives and will be posted on Seesaw.

Year 5 and Year 6 – Many of the aspects of year 5 and 6’s homework is in line with the homework for years 2 to 4. Reading should increase to include regular sustained periods so that children develop the habit of ‘getting into a good book’. (Reading a few pages every few days inhibits this). Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency in harder text types. Developing readers will still need reading support on a daily basis.

Maths Homework

In **Year 1**, all children will have maths activities focusing on number skills at an age-appropriate level.

In **Year 2**, all children will learn their 2x, 5x and 10x tables fluently and have practical activities to reinforce this.

In **Year 3**, all children will continue to practise their 2x, 5x and 10x tables but to also learn their 3x, 4x, 6x, 7x, 8x and 9x tables and have practical activities to reinforce this.

In **Year 4**, all children will need to consolidate their times tables up to 12x and improve the speed of their recall. They will also learn what the corresponding division facts are. For example, $7 \times 6 = 42$. Also $42 = 7 \times 6$.

In **Years 5 and Year 6**, it is expected that all children should have fluent recall of their times tables. Children forget them if they are not used, so a regular (daily if possible) quick and short tables quiz would help your child retain what they have learned. Children will also receive practise test questions to help them become familiar with the test format.

Project- based Homework.

Each half term, every child will be given a project based around the current learning theme e.g. Frozen Kingdoms, Romans, Tribal Tales etc. Project work is a fun way to do homework! It will allow children to develop their creativity in how they wish to present their work and give them some freedom in developing aspects of research that particularly interests them. These are also a great opportunity for parents to work with their children and complete something together.