

BECCLES PRIMARY ACADEMY CURRICULUM GRID 2021 – 2022 Early Years - Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year group theme	Main - Me and My Community Mini - Exploring Autumn	Main - Once Upon a Time Mini - Sparkle and Shine	Main - Starry Night Mini - Winter Wonderland	Main - Dangerous Dinosaurs Mini - Puddles and Rainbows	Main - Sunshine and Sunflowers Mini - Shadows and Reflections	Main - Big Wide World Mini - Splash!
Inspirational start/ trip or event (WOW)	Fire engine/police car/dentist to visit the class	Bedtime Stories event Pantomime	Owl visit to school	Trip to Worlingham Woods – Dinosaur theme visit	Trip to 100 River Farm	Trip to Africa Alive Lifeguards to visit
Quality Texts	The Lion and The Mouse Lost and Found You Choose My Two Grannies Superheros Are Everywhere The Wolf Who Wouldn't Go to School Have You Filled a Bucket Today? Enemy Pie My Mum Superhero Dad Once There Were Giants The Rainbow Fish Families, families, families! The Boy Who Loved Everyone	Goldilocks and the Three Bears Little Red Riding Hood Cinderella Jack and the Beanstalk The Three Billy Goats Gruff The Three Little Pigs The Three Little Wolves and the Big Bad Pig The Little Red Hen The Princess and the Pea Rapunzel Each Peach Pear Plum The Gingerbread Man	Peace At Last Night Monkey, Day Monkey, Whatever Next! How to Catch a Star Owl Babies The Night Pirates The Way Back Home Goodnight Everyone Astro Girl Look up! The Great Race: The Story of the Chinese Zodiac	Cave Baby Dear Dinosaur Dinosaur Roar Tyrannosaurus Drip Harry and the Bucketful of Dinosaurs Dinosaurs Love Underpants Ten Little Dinosaurs Dinosaurs in the Supermarket Dinosaurs (First Facts) The Odd Egg The Ugly Duckling	The Tiny Seed Shark in the Park The Very Hungry Caterpillar Errol's Garden My Butterfly Bouquet Jump and Shout!	Little Red and the Very Hungry Lion We're Going on a Lion Hunt My Granny Went to Market Handa's Hen Handa's Surprise Handa's Noisy Night My Name Is Not Refugee Tidy The Snail and the Whale Somebody Swallowed Stanley Mr Gumpy's Outing Tanka Tanka Skunk Mama Panya's Pancakes All Are Welcome The Lion Who Wanted to Love
Personal, Social & Emotional Development	Establishing rules and routines	Same and different between families	Road safety	Importance of healthy eating	Staying safe in the sun	Importance of exercise Working as a team

	<p>What makes me special</p> <p>Who can help me at home/school/in the community?</p> <p>Making new friends</p> <p>Names common feelings</p> <p>Handwashing</p> <p>Oral hygiene</p>	<p>Same and different between homes</p> <p>Building independence – putting on own shoes and socks</p> <p>Know that some words and actions can hurt others</p>	<p>Considers the feelings of others</p> <p>Links events (in real life and stories) with feelings and discusses them</p> <p>Taking turns with others</p> <p>Treating each other with respect</p>	<p>Considers the feelings of others</p> <p>Links events (in real life and stories) with feelings and discusses them</p> <p>Taking turns with others</p> <p>Treating each other with respect</p>	<p>Importance of healthy eating</p> <p>Solving small conflicts with peers</p> <p>Being helpful to friends in need of help</p> <p>Dresses and undresses independently, apart from small buttons</p>	<p>Showing sensitivity towards others</p> <p>Set and work towards simple goals</p> <p>Managing their own hygiene and personal needs</p> <p>Preparing for change</p> <p>Transition into Year 1</p> <p>Year 1 readiness</p>
Physical Development - Fine Motor	<p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Manipulate objects with good fine motor skills</p> <p>Draw lines and circles using gross motor movements</p> <p>Hold pencil/paint brush beyond whole hand grasp</p> <p>Pencil Grip</p>	<p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Develop muscle tone to put pencil pressure on paper</p> <p>Use tools to effect changes to materials</p> <p>Show preference for dominant hand</p> <p>Teach and model correct letter formation</p>	<p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Begin to form letters correctly</p> <p>Handle tools, objects, construction and malleable materials with increasing control</p> <p>Encourage children to draw freely</p> <p>Holding Small Items</p> <p>Button Clothing</p> <p>Cutting with Scissors</p>	<p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Hold pencil effectively with comfortable grip</p> <p>Forms recognisable letters most correctly formed</p>	<p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Develop pencil grip and letter formation</p> <p>Use one hand consistently for fine motor tasks</p> <p>Cut along a straight line with scissors/</p> <p>Start to cut along a curved line, like a circle</p> <p>Draw a cross</p>	<p>Threading, cutting, weaving, playdough, Fine Motor activities.</p> <p>Form letters correctly</p> <p>Copy a square</p> <p>Begin to draw diagonal lines, like in a triangle /</p> <p>Start to colour inside the lines of a picture</p> <p>Start to draw pictures that are recognisable</p> <p>Build things with smaller linking blocks, such as Lego</p>
Physical Development – Gross Motor	Unit 1- Introduction to PE.	Unit 2- Introduction to PE.	Dance Unit 1.	Gymnastics Unit 1.	Ball Skills Unit 1.	Games Unit 1.

	<p>Children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping</p>	<p>Children will be introduced to Physical Education and structured movement through the topic of 'everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.</p>	<p>Children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>	<p>Children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences.</p>	<p>In this unit children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment.</p>	<p>Children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p>
<p>Communication & Language</p>	<p>Asks simple questions Uses vocabulary focused around their interests Follows simple instructions</p>	<p>Learns and use new vocabulary from texts Begin to answer 'how' questions Offer their ideas in small group contexts Recites familiar rhymes Joins in with repeated refrains in stories</p>	<p>Answering 'why' questions Asking questions to clarify meaning Speaks in whole class situations Uses newly learnt vocabulary across a range of contexts Uses more detail Uses a range of connectives</p>	<p>Answering 'why' questions Asking questions to clarify meaning Speaks in whole class situations Uses newly learnt vocabulary across a range of contexts Uses more detail Uses a range of connectives</p>	<p>Makes comments about what they have heard Asks questions to clarify understanding Listens attentively Holds conversations when engaged in back and forth exchanges Offer explanations Express their ideas and feelings about their</p>	<p>Makes comments about what they have heard Asks questions to clarify understanding Listens attentively Holds conversations when engaged in back and forth exchanges Offer explanations Express their ideas and feelings about their</p>

					experiences using full sentences	experiences using full sentences
Phonics Read Write Inc	Read Write Inc - Read single letter set 1 sounds Mark Making Initial Sounds	Read Write Inc - Set 1 sounds and blend sounds into words orally Segmenting CVC Words	Read Write Inc - Blend sounds to read words; read ditty stories. Segmenting CVC Words	Read Write Inc - Read Red storybooks Writing simple captions and labels	Read Write Inc - Read Green storybooks; read some Set 2 sounds Writing simple sentences	Read Write Inc - Read Green or Purple storybooks Writing simple sentences for a purpose
Mathematics	White Rose #Getting to know you (3 weeks) Matching and sorting Compare amounts Compare size, mass and capacity Exploring simple patterns	White Rose Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Four Five One more/One less Shapes with 4 sides Night and day	White Rose Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity 6,7 and 8 Making Pairs Comparing two groups Length and height Time	White Rose 9 and 10 Comparing numbers to 10 Bonds to 10 3D Shape Exploring pattern	White Rose Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Adding more Taking away Spatial reasoning (2)	White Rose Doubling Sharing and grouping Even and odd Spatial reasoning (3) Problem solving Patterns and relationships Spatial reasoning (4)
Understanding of the World	Members of our family Taking an interest in different occupations and how they help us Where do we live? Body parts	Celebrations - Bonfire Night, Diwali, Christmas Materials Space Moon landings	Exploring ice – freezing and melting Seasonal changes - The signs of Winter Nocturnal animals Chinese New Year	Easter Seasonal changes – The signs of Spring Exploring their natural world Events beyond living memory – the dinosaurs	Planting seeds What does a seed need to grow? Life cycles Shadows	Recycling Looking after our world Animal habitats Different climates Buildings from around the world

