

Intent

At Beccles Primary Academy, we believe writing is a crucial part of our curriculum. In order to develop pupils' love of reading, writing and discussion, children from Foundation Stage to Year 6 are provided with many and varied opportunities to develop and apply their writing skills across the curriculum.

We strongly believe that it is essential that all pupils are able to confidently communicate their knowledge, ideas and emotions through their writing. We want pupils to acquire a wide vocabulary; a solid understanding of grammar; an ability to spell effectively. We want them to write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences. We believe that all pupils should be encouraged to take pride in the presentation of their writing, in part by developing a good, joined, handwriting style in preparation for secondary education. We believe that all good writers refine and edit their writing over time, so we aim to develop children's independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process.

Implementation

We teach English as a whole class, so that all pupils have access to the age-related skills and knowledge contained in the National Curriculum.

English is taught as a three phase approach, therefore we provide many engaging opportunities for reading, writing and discussion. In order to aid retention and retrieval of learning, every unit of writing taught is revisited that academic year.

In order to provide a purpose for writing, where possible, writing is either linked to the class text or the current learning theme.

Pupils are introduced to the unit of work with an immersion lesson. Pupils are expected to 'read like a writer' by using a quality texts and resources to motivate and inspire them. They are immersed in a WAGOLL so that they are aware of how the skills they are acquiring and the materials they are exposed to will build to create a final piece of writing.

During the second phase, explicit teaching of skills provides pupils with the relevant context required for a specific genre of writing.

The final phase involves the pupils writing and editing their own piece before publishing it.

Handwriting and spelling are taught discretely, separately from English lessons.

Writing Curriculum



Impact

By the time children leave Beccles Primary Academy:

- They are confident writers who can communicate their knowledge, ideas and emotions across the curriculum in a variety of ways.
- They have a wide and varied vocabulary.
- They have a good understanding of grammar.
- They can spell accurately.
- They can write specifically for a range of contexts, purposes and audiences.
- Their handwriting is legible and joined.

We measure the effectiveness and impact of our Writing Curriculum in a variety of ways:

- Summative assessment - use of national and summative testing which enables pupils' progress and attainment to be evaluated.
- Leaders' monitoring - lesson observations; learning walks; book scrutiny, pupil voice.
- Children in Foundation Stage are assessed within the Early Years Framework and their progress tracked using Tapestry observations.