

BECCLES PRIMARY ACADEMY CURRICULUM GRID 2023 - 2024 Early Years - Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Texts	What Makes Me a Me? Standing Up To Racism I'm (Almost) Always Kind Bear Shaped The Squirrels Who Squabbled Pumpkin Soup	Room On The Broom The Best Diwali Ever The Invisible The Dark Stick Man Father Christmas Needs A Wee	Each Peach Pear Plum The Gingerbread Man Little Red Riding Hood Jack And The Beanstalk Chicken Clicking The Great Race	Mr Wolf's Pancakes Mrs Noah's Garden Winnie-The-Pooh Helps The Bees! What The Ladybird Heard The Odd Egg	The Hungry Caterpillar Tad The Story Orchestra – Carnival Of The Animals Mad About Dinosaurs Luna Loves Art It's A No-Money Day	Martha Maps It Out William Bee's Things That Go! – Trucks Shu Lin's Grandpa Anansi And The Golden Pot Clean Up!
Personal, Social & Emotional Development	Talk about their own and other's feelings and behaviour and its consequences Manage their feelings and tolerate situations in which their wishes cannot be met Seeks ways to manage conflict Shows resilience and perseverance in the face of a challenge Build constructive and respectful friendships Have a good understanding of basic personal hygiene – toilet flushing, clean wiping, washing hands, ,what you can / cannot put in your mouth. Know and talk about the different factors that support their overall health and wellbeing; regular physical activity, healthy eating, toothbrushing, having a good sleep routine, being a safe pedestrian					
Communication & Language	May indicate two channelled attention Can follow instructions with multiple steps Understand questions such as who; why; when; where and how Able to re-tell short stories Listen to longer stories and answer questions about events in the story Offer explanations for why things happen and how things work Stick to a main theme or intention Begin to use past, present and future tenses consistently					

	<p>Use talk to imagine, predict, project, organise, sequence and clarify</p> <p>Confidently offers ideas, suggestions and opinions in whole class, group and 1 to 1 situations</p>					
<p>Physical Development - Fine Motor</p>	<p>Get dressed and undressed independently</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently</p> <p>Use the dynamic tripod grip</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient</p> <p>Sculpt with playdough, plasticine, clay and papier-mâché to create a specific idea.</p>					
<p>Physical Development – Gross Motor</p>	<p>Unit 1- Introduction to PE.</p> <p>Children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping</p>	<p>Unit 2- Introduction to PE.</p> <p>Children will be introduced to Physical Education and structured movement through the topic of 'everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.</p>	<p>Dance Unit 1.</p> <p>Children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>	<p>Gymnastics Unit 1.</p> <p>Children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences.</p>	<p>Ball Skills Unit 1.</p> <p>Children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment.</p>	<p>Games Unit 1.</p> <p>Children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p>

Phonics Read Write Inc	Read Write Inc - Read and recognise single letter set 1 sounds Mark making/ Name writing Initial sounds	Read Write Inc - Set 1 sounds and blend sounds into words orally Segmenting CVC words	Read Write Inc - Blend sounds to read words; read ditty stories. Segmenting CVC words	Read Write Inc - Read Red storybooks Writing simple captions and labels	Read Write Inc - Read Green storybooks; read some Set 2 sounds Writing simple sentences	Read Write Inc - Read Green or Purple storybooks Writing simple sentences for a purpose
Mathematics	<u>White Rose</u> Getting to know you (3 weeks) Matching and sorting Comparing amounts Comparing size, mass and capacity Exploring simple patterns	<u>White Rose</u> Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Four Five One more/One less Shapes with 4 sides Night and day	<u>White Rose</u> Introducing zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass Comparing capacity 6,7 and 8 Making Pairs Comparing two groups Length and height Time	<u>White Rose</u> 9 and 10 Comparing numbers to 10 Bonds to 10 3D Shape Exploring pattern	<u>White Rose</u> Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Adding more Taking away Spatial reasoning (2)	<u>White Rose</u> Doubling Sharing and grouping Even and odd Spatial reasoning (3) Problem solving Patterns and relationships Spatial reasoning (4)
Understanding of the World – Science focus	Naming body parts Names of seasons and what they bring Weather Animals in winter How plants change	Names of seasons and what they bring Weather Animals in winter How plants change	Spotting similarities and differences between materials Sorting materials How materials change	Name some plants What do seeds need to grow? Parts of a plant Spotting similarities and difference between plants	Similarities and differences in animals including humans Animals and the body parts they have Different habitats	Our environment Knows some ways in which humans are harming the world and how to help Push and pull forces

Understanding of the World – Geography and RS focus	Name the town in which they live Know what type of house they live in Name people who help us in the community	Weather changes Recognise that people have different beliefs and celebrate special times in different ways Diwali Christmas	Talk about the human and physical features of places from stories Draw information from a simple map Chinese New Year	Talk about the human and physical features of places from stories Draw information from a simple map Easter	Talk about the human and physical features of places from stories	Name and talk about another country How is life different in another country? Begin to use globes
Understanding of the World – History	Similarities and differences between themselves and others Know you go to work when you grow up and jobs they may do Seasons changing to the passing of time	Talk about past/present events in their own lives Seasons changing to the passing of time Sequencing events/characters in a story Look at pictures/artefacts to find out about the past	New Year Sequencing events/characters in a story	Talk about past/present events in their own lives Seasons changing to the passing of time Sequencing events/characters in a story	Know about life cycles Give one cause of an event, e.g. dinosaurs Know about one significant inventor/explorer	Know about one significant inventor/explorer Look at pictures/artefacts to find out about the past
Expressive Art & Design – Art and DT focus	<p>Use a range of small tools – scissors, cutlery, hole punch, stapler.</p> <p>Use a range of fixings</p> <p>Purposefully choose construction materials for a specific job</p> <p>Increasingly choose more appropriate materials for a job</p> <p>Develop colour mixing techniques</p> <p>Draw with increasing accuracy and observation</p> <p>Select specific textures to represent different things. E.G. sequins for fireworks.</p> <p>Know what an art gallery is and name two different artists</p>					
Expressive Art & Design – Music, Dance and Drama focus	<p>Recall an increasing repertoire of familiar songs</p> <p>Create songs of their own to match their imaginative play</p>					

	<p>Name an increasing number of instruments</p> <p>Tap out simple repeated rhythms</p> <p>Move to and talk about music</p> <p>Follow simple dance patterns</p> <p>Confidently create representations of both imaginary and real life people/animals</p> <p>Introduce a story/narrative to their play</p>					
11 Before 11	<p>Ten deeds in ten days</p> <p>Ride a large animal</p>					
Home Learning	<p>Levelled reading book</p> <p>Library book</p> <p>Letter of the day activity mat</p>	<p>Levelled reading book</p> <p>Library book</p> <p>Speed sounds book</p>	<p>Levelled reading book</p> <p>Library book</p> <p>Speed sounds book</p>	<p>Levelled reading book</p> <p>Library book</p> <p>Speed sounds book</p>	<p>Levelled reading book</p> <p>Library book</p> <p>Speed sounds book</p>	<p>Levelled reading book</p> <p>Library book</p> <p>Speed sounds book</p>