|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English - Reading (Literature Spine) | Grandad's Island Aesop's Fables - The Goose that Laid the Golden Eggs | Mrs Noah's Pockets Paddington The Christmas Pine by Julia Donaldson | The Quangle Wangle's Hat Edward Lear Coming to England The Street Beneath My Feet | The Rhythm of the Rain Little People, Big Dreams- David Attenborough | Fantastically Great Women Who Changed the World Aesop's Fables - The Sun and the Wind | Fantastic Mr Fox |
| English - Writing | Character Descriptions <br> Poems developing <br> vocabulary <br> Simple retelling of a narrative | Stories from other cultures <br> Formal invitations | Poetry on a theme <br> (Humorous) <br> Non-chronological <br> reports <br> Formal invitations | Stories from other cultures Recount from personal experience | Non-chronological reports <br> Simple retelling of a narrative <br> Poems developing vocabulary | Character descriptions Recount from personal experience Poetry on a theme (Humorous) |
| Mathematics | Place value <br> Addition and <br> Subtraction | Addition and Subtraction shape | money <br> Multiplication and division | Length and height Mass, capacity and Temperature | Fraction Time | Statistics <br> Position and direction |
| Science | Living Things and Their Habitats | Animals Including Humans | Living Things and Their Habitats | Uses of Everyday Materials | Plants | Revisit Living Things and Their Habitats / Animals Including Humans |
| Computing | What Is A Computer? | Word Processing | Programming: Scratch Jr | Algorithms and Debugging | International Space Station | Stop Motion |
| Humanities History / Geography | History <br> Events beyond living memory | Geography <br> Non- European study <br> Amazon Rainforest | Geography <br> Comparison of small part of UK and a small part of non-European location |  | Geography <br> Map work and field skills <br> History <br> Significant local people, places and events |  |
| Art and Design | Drawing | Painting | Printmaking | Textiles and Collage | 3D | Creative Response |
| Design and Technology | Textiles | Food and Nutrition | Mechanisms | Understanding Materials | Food \& Nutrition | Structures |


| PSHE | Physical health and wellbeing : <br> What keeps me healthy | Mental Health and emotional wellbeing : Friendship | Drug ,alcohol and tobacco education : Medicines and me. | Keeping safe and managing risk: Indoors and Outdoors | Sex and relationship education : <br> Boys and girls, families | Sex and relationship education : <br> Boys and girls, families |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Religious Education | Nature and God | Light and Dark | Rules and Routine | Beginnings and Endings | Ceremonies | Places of Worship |
| Music | Listening and appreciate | Singing | Playing an untuned instrument | Singing | Playing a tuned instrument | Create own music |
| Physical Education | Ball skills Fundamental Skills | Gymnastics Team Building | Invasion Games Dance | Target games Sending and receiving | Net and Wall Ball striking | Athletics |
| 11 before 11 | Wildlife Warriors |  |  |  |  |  |

