|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English - Reading (Literature Spine) | The Queen's Nose <br> Young, Gifted and Black | Young, Gifted and Black <br> Caged bird - Maya <br> Angelou <br> The Girl Who Stole an Elephant | The Girl Who Stole an Elephant <br> The Boy at the Back of the Class | Varjak Paw | Varjak Paw <br> The Wind in the Willows | The Walrus and the Carpenter Lewis Carroll <br> The Raven Edgar Allen Poe |
| English - Writing | Third Person adventure stories <br> News reports <br> First person diary entries (imaginative) Critical analysis of narrative poetry | Persuasive writing (adverts) <br> Poems which explore form | Explanatory texts Stories from other cultures <br> Third Person adventure stories | Stories from other cultures Persuasive writing (adverts) <br> Poems which explore form | News reports <br> First person diary entries (imaginative) Explanatory texts <br> Stories from other cultures | Critical analysis of narrative poetry <br> Explanatory texts |
| Mathematics | Place Value -roman numerals, rounding, counting in 25 s and 1000 s, partitioning, number line to 10,000 , comparing and ordering numbers. <br> Addition and subtraction -add and subtract two four digit numbers, mental and column. Measurement -area. | Addition and subtraction -estimating, mentally solving, column addition and subtraction. Multiplication and division -multiply and divide by $1,10,100,6,9$ and 7. Place value fluency. Addition and subtraction fluency. | Multiplication and division - 11 and 12 times tables, multiply by 3 , factor pairs, written methods, multiply and divide 2 and 3 -digits by 1 -digit. Place value fluency. Addition and subtraction fluency. <br> Length and perimeter -kilometres, perimeter of a grid, perimeter of a rectangle. | Fractions -equivalent fractions, count in fractions, add and subtract fractions. Decimals -tenths, hundredths, divide 1 or 2 digits by 10, divide 1 or 2 digits by 100 . <br> Place value fluency. Addition and subtraction fluency. | Decimals <br> -compare, order and round decimals. <br> Measurement - Money -pounds and pence, order money, adding/subtracting/ multiplying/dividing with money. <br> Time -hours, minutes, seconds, analogue, digital. <br> Place value fluency. <br> Addition and subtraction fluency. | Statistics -interpret charts, comparison and difference, line graphs. Shape -angles, lines of symmetry, triangles, quadrilaterals. Position and direction -describe position, draw and move on a grid. Place value fluency. Addition and subtraction fluency. |
| Science | Living things and their Habitats | States of Matter | Animals including Humans teeth and function Animals including human digestion | Animals including humans food chains, producer, predators and prey. | Electricity | Sound |
| Computing | Collaborative Learning | Website design E safety | Further coding | Computational thinking | HTML | Investigating weather |


| Humanities History / Geography | History <br> Britain's settlement by <br> Anglo-Saxons and Scots | Geography <br> Rivers <br> Latitude and Longitude | Geography <br> Latitude and Longitude <br> History <br> Vikings | Geography Water cycle | Geography <br> Rivers - Nile \& Amazon <br> History <br> Egypt- the achievements of the earliest civilizations | History <br> Egypt- the achievements of the earliest civilizations <br> Geography <br>  <br> environmental regions |
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| Art and Design | Drawing | Painting | Printmaking and textiles | 3D and Collage | Painting | Creative Response |
| Design \& Technology | Food \& Nutrition | Mechanisms | Textiles | Structures | Electrical Systems | Food \& Nutrition |
| PSHE | Physical health and wellbeing : What is important to me? | Drug, alcohol and tobacco education : Making choices | Identity ,society and equality : Democracy | Identity, society and equality : Democracy | Keeping safe and managing risk: Playing safe | *RSHE <br> Sex and relationship education : Growing up and changing |
| Religious Education | Buddhism | People of Faith | Christianity | Food and Fasting | Pilgrimages | The Bible |
| Music | Sing and perform in an ensemble contexts, with increasing accuracy, fluency , control and expression | Listen with attention to detail and recall sounds with increasing aural memory. Develop an understanding of the history of music. | Improvise and compose music for a range of purpose using the interrelated dimensions of music | Use and understand staff notation and other musical notations | Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians. | Sing, play and perform in solo and ensemble contexts, using their instruments with increasing accuracy, fluency, control and expression |
| Languages (French) | Speaking : <br> Speak in sentences, using familiar vocabulary, phrases and basic language structures | Speaking : <br> Speak in sentences, using familiar vocabulary, phrases and basic language structures | Reading : <br> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | Reading : <br> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | Writing : <br> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary. | Writing : <br> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary . |
| Physical Education | Invasion Games Unihoc | Gymnastics Travelling | Invasion Games Tag Rugby | Athletics Track | Dance <br> Plan and Perform <br> Swimming | Striking and Fielding / OAA <br> Kwik Cricket |
| 11 before 11 | Seeds to Supper |  |  | Culture Vulture |  |  |

