

Maths

As Mathematicians, we will learn...

- To explore mass and capacity
- To investigate length, height and time.
- To explore numbers 5,6,7,8,9,10
- 3D shapes – cube, cone ,cylinder, sphere, pyramid and cuboid.

Literacy

As readers and writers, we will learn...

- To recognise Phase 3 digraphs and read words containing them.
- To read and recognise Phase 3 tricky words.
- To begin to write simple sentences.
- To retell familiar stories using new vocabulary.

Communication and Language

As communicators, we will learn...

- Experiment with new vocabulary
- To make up their own stories during imaginative play
- Answer 'when', 'why' and 'how' questions
- Begin to follow a longer list of instruction steps

Personal, Social and Emotional Development

As people, we will learn...

- To begin to identify what a challenge is
- To recognise and say what challenges I have faced
- To understand challenges can be difficult
- To be aware that kind words encourage people
- To feel proud of our achievements

Physical Development

As movers, we will learn...

- Dance skills
- Understanding rhythm
- Target games

Theme Topics

- Spring 1 – Everyday Superheroes
- Spring 2 – On The Move (Transport)

Curriculum overview **Year R** **Spring Term**



Expressive Art and Design

As creators, we will learn...

- To draw and paint using a range of materials tools and techniques.
- To experiment to create different textures.
- To construct with a purpose with mind.
- To choose the best way to join materials.

Understanding the World

As explorers, we will learn...

- To recognise different jobs within our family and community.
- To identify weather types and talk about times of the year when it is hot/cold.
- To observe, interact with and describe natural processes, such as ice melting.
- To know that we can travel to other places and they are different to where we live.