

### Maths

**Measurement:** solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate, use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places, convert between miles and kilometres, recognise that shapes with the same areas can have different perimeters, recognise when it is possible to use formulae for area and volume of shapes, calculate the area of parallelograms and triangles, calculate, estimate and compare volume of cubes and cuboids. **Geometry:** compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons, recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles, describe positions on the full coordinate grid, draw and translate simple shapes, and reflect them in the axes.

### Health and Wellbeing

**PSHE:** Relationships and Changing Me

**RE:** Buddhism - Enlightenment

**PE:** Swimming, Rounders, Athletics and Hockey

## Curriculum overview

**Year 6**

**Summer Term**

### English

**Writing:** Autobiography, Adventure stories, News report, Discursive writing and speeches, First person stories with a moral

**Reading:** Skellig, The Island, Dare to be You

### Global Understanding

**History:** Windrush generation

**Geography:** UK, Europe and North America comparison study. OS Maps and fieldwork (orienteeing).

**Art:** 3D Block and Painting Block

**French:** Numbers 70 -90, my hobbies, le sport, mes vacances

### Science and Technology

**Science:** Living things and their habitats. Evolution and inheritance

**Design and Technology:** Electrical systems and Textiles

**Computing:** Computer systems and networks - Communication and networks. Everyone Can Create: Year 6 Short Film.